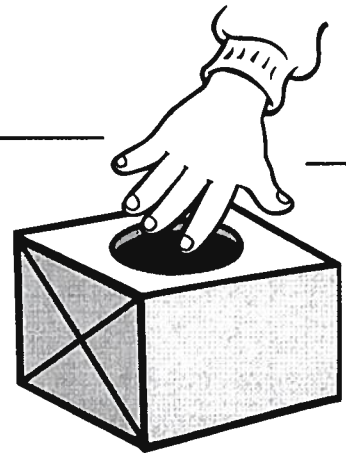


Creative Articulation Practice at Home: Fun for the Whole Family!

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Looking for a new way to work on articulation skills at home? Or a new and different way to get your students interested in articulation therapy? Make it fun and exciting for your children by trying the following suggestion. It's an activity for all the children to enjoy!



Fun Articulation Practice... "in a box!"

- 1) Make a "mystery box" using common household objects and your child's toys. Cut a slot in the top of a good-sized box. Make sure that your child's hands plus an object fit through the slot.
- 2) Help your child decorate the box the way he/she wants it to look. This makes the child feel like he/she is participating and provides a great language-building activity.
- 3) Talk to your child's SLP about what he/she is working on in therapy.

Some specific questions to ask are:

- ⇒ What sound/sounds is he/she working on in speech class?
 - ⇒ What position/positions is he/she working on with each sound? (Basically, **initial** means a sound at the beginning; **medial** means a sound in the middle; and **final** means a sound at the end. For example, for the /k/ sound, "cup" is initial; "bacon" is medial; and "book" is final.)
 - ⇒ What level is he/she working on? (There are different levels a child works on, each getting more difficult. The "easiest" level is **isolation**, or the "k" sound alone. Next, the "k" sound is in some position within a **syllable** (i.e., "ka," "aka," or "ak.") Next, the **word** level (i.e., cup, bacon, book), then, a phrase (i.e., "in the cup;" "in the book"), then, a sentence (i.e., "I read a book," or "The juice is in the cup"). Finally, the sound is monitored in conversation for consistent production.)
- 4) Pick 10-15 objects, letter cards, or syllable cards with your child's target sound in them and, without your child seeing, "hide" them in the Mystery Box.
 - 5) Let your child choose an object/card and say/name it, use it in a phrase, sentence, or ask questions to elicit conversation.